

Jnr KG English Syllabus Breakdown

sl.no	Theme	Special tips
1	<ul style="list-style-type: none">○ Scribble page	<ul style="list-style-type: none">○ Scribbling is natural and an important pre writing activity.○ Provide different coloured, thick crayons that are easier hold.
2	<ul style="list-style-type: none">○ Tracing	<ul style="list-style-type: none">○ Tracing helps in writing readiness.○ Ensure kids are sitting in right posture with proper pencil grip.○ Ensure that crayon/pencil is held tightly between the forefinger and thumb, with the middle finger providing extra support..○ To develop your child's finger muscles, give hi/her clay/dough. Squeezing and shaping clay/dough to make articles or shapes helps in strengthening their finger muscles.
3	<ul style="list-style-type: none">○ Prewriting lines	<ul style="list-style-type: none">○ Introduce them to standing line, sleeping line, right slant line, left slant line, c curve, inverted c curve, left swing, right swing.○ These lines will help them to form the letter when writing.○ Let them trace and write these lines in their notebook.
4	<ul style="list-style-type: none">○ Alphabet	<ul style="list-style-type: none">○ Point to the letter each time you say its name and phonic sound. A says /a/.○ Let the child look at the pictures given for each letter of the alphabet.○ Use several words for each letter, help the child to listen to initial sound and associate with the letter that represents the sound.

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		<p>[cont..]</p> <ul style="list-style-type: none"> ○ Read the word several times. Let the child listen and repeat the words. ○ Encourage the child to practice writing the letters of the alphabet both capital and small letters. ○ Activity – make the child write the missing beginning letter of the pictures A-Z.
4	<ul style="list-style-type: none"> ○ Once more ○ Revision of alphabets 	<ul style="list-style-type: none"> ○ Use different activities for revision. ○ Encourage the child to name the object, identify the initial sounds.
5	<ul style="list-style-type: none"> ○ vowels 	<ul style="list-style-type: none"> ○ Explain a, e, l, o, u are vowels . ○ Use vowels of the alphabet song. ○ Use vowels story. ○ Read aloud the words ant, egg, igloo, orange, umbrella – and ask the child to repeat after you to internalize the vowel sound.
6	<ul style="list-style-type: none"> ○ Short vowel sounds 'a', 'e', 'i', 'o', 'u' 	<ul style="list-style-type: none"> ○ Start with vowel 'a' three letter words. ○ Read out the 3 letter word with phonics sounds. ○ Encourage the child to read the words using pictures. ○ Stress the vowel sound in the word. ○ Demonstrate blending of sounds by stretching of sounds. ○ Demonstrate segmentation of sounds in three letters words by asking them to identify the missing initial , middle or end sound.

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		<p>[cont...]</p> <ul style="list-style-type: none">○ Let the child look at the pictures and say the 3 letter word with short vowel sounds.○ Let the child write the words in the four ruled book.
7	<ul style="list-style-type: none">○ Sight words	<ul style="list-style-type: none">○ Make chart of sight words. Let child recognize these words by sight and use in everyday conversation.○ Ask the child to read short sentences.
8	<ul style="list-style-type: none">○ Stories	<ul style="list-style-type: none">○ To develop listening, speaking and vocabulary building skills, read out the stories.○ Encourage the child to logically sequence the events in each story at his/her own pace.