

## Snr KG English Syllabus Breakdown

Sl. no	Theme	Special Tips
1	<ul style="list-style-type: none"> <li>○ Letter and their phonic</li> </ul>	<ul style="list-style-type: none"> <li>○ Revise alphabets and their sounds using phonic rhyme.</li> <li>○ Help the child to recognize and write capital and small letters.</li> <li>○ Let them write Aa-Zz in their notebooks.</li> </ul>
2	<ul style="list-style-type: none"> <li>○ Letters and objects</li> </ul>	<ul style="list-style-type: none"> <li>○ Let the child look at pictures of each letter. Encourage the child to recognize initial letter sound and complete the words.</li> </ul>
3	<ul style="list-style-type: none"> <li>○ Phonic Revision</li> </ul>	<ul style="list-style-type: none"> <li>○ Encourage the child to read the words and identify the initial sound of each word.</li> </ul>
4	<ul style="list-style-type: none"> <li>○ vowels</li> </ul>	<ul style="list-style-type: none"> <li>○ Explain a, e, l, o, u are vowels .</li> <li>○ Use vowels of the alphabet song.</li> <li>○ Use vowels story.</li> <li>○ Read aloud the words ant, egg, igloo, orange, umbrella – and ask the child to repeat after you to internalize the vowel sound.</li> </ul>
5	<ul style="list-style-type: none"> <li>○ Short sound of vowels</li> </ul>	<ul style="list-style-type: none"> <li>○ Revise 3 letter words with short vowel sounds.</li> <li>○ Let the child look at the pictures and say the 3 letter word with short vowel sounds.</li> <li>○ Let him/her associate the picture with the short vowel sound.</li> <li>○ Let the child write the words in the four ruled book.</li> <li>○ Pay attention to child's handwriting.</li> </ul>

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6	<ul style="list-style-type: none"> <li>○ Rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>○ Read the words aloud. Let the child recognize the words that rhyme.</li> <li>○ Create flash cards of rhyming words and ask the child to match them.</li> </ul>
7	<ul style="list-style-type: none"> <li>○ A, An</li> </ul>	<ul style="list-style-type: none"> <li>○ Recall the concept of vowels and consonants.</li> <li>○ Explain that words that begin with consonants take a and words that begins with vowels take an before them.</li> </ul>
8	<ul style="list-style-type: none"> <li>○ One many</li> </ul>	<ul style="list-style-type: none"> <li>○ Introduce how words can form their plurals by adding s.</li> </ul>
9	<ul style="list-style-type: none"> <li>○ This.. That</li> </ul>	<ul style="list-style-type: none"> <li>○ Explain 'this' is used to denote things which are near by while 'that' is used to denote distance.</li> <li>○ Demonstrate usage of this that with real life objects.</li> <li>○ Encourage kids to tell the sentences using this that.</li> </ul>
10	<ul style="list-style-type: none"> <li>○ Position words</li> </ul>	<ul style="list-style-type: none"> <li>○ Demonstrate position words(prepositions) .</li> <li>○ Up and down, on and under, near and far, inside and outside, in and out, front and back, in front of and behind. Illustrate the position words with real life objects.</li> </ul>
11	<ul style="list-style-type: none"> <li>○ Question and Answer</li> </ul>	<ul style="list-style-type: none"> <li>○ Ask question using What. Encourage the child to answer in full sentence.</li> <li>○ Encourage the child to use capital letters to begin a sentence, full stop or question mark to end a sentence. Pay attention to the handwriting of the child.</li> </ul>
12	<ul style="list-style-type: none"> <li>○ Action Words</li> </ul>	<ul style="list-style-type: none"> <li>○ Ask the child to mimic each action word you tell him/her.</li> </ul>

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13	<ul style="list-style-type: none"><li>○ Opposites</li></ul>	<ul style="list-style-type: none"><li>○ Demonstrate opposites with examples.</li><li>○ Use flash cards and ask the child to match the opposites.</li></ul>
14	<ul style="list-style-type: none"><li>○ Colours</li></ul>	<ul style="list-style-type: none"><li>○ Draw child's attention to different colours in the surroundings.</li><li>○ Colour of the sky, school uniform, rainbow, national flag, different fruits.</li><li>○ Do the activity where you mix primary colours to get secondary colours.</li></ul>
15	<ul style="list-style-type: none"><li>○ Days of the week</li><li>○ Months of the year</li></ul>	<ul style="list-style-type: none"><li>○ Teach them names of the days of the week and months of the year.</li><li>○ Explain them they all start with capital letter.</li></ul>
16	<ul style="list-style-type: none"><li>○ Animal and their babies</li><li>○ Animals and their sounds</li></ul>	<ul style="list-style-type: none"><li>○ Let the child recognize the animals and its young ones.</li><li>○ Make them learn the animal sounds.</li></ul>

## Snr KG Phonics Syllabus Breakdown

Sl. no	Theme	Special Tips
1	Blendings	Teach Beginning blending bl cl fl gl pl sl Letter r blend br cr dr gr fr pr tr Letter s blend sc sk sm sn sp st sw Magic e words Double consonants ll ss Gliding sounds oi, oy, ow, ou.
2	Sight words	Make chart of sight words. Let child recognize these words by sight and use in everyday conversation. Ask the child to read short sentences.