#### English Syllabus Class-I Books- Pearls (Semester 1 and 2) Good Grammar

#### <u>Semester I</u>

| <u>MONTH</u> | <u>TOPIC</u>   | <u>GRAMMAR</u>  | <u>ACTIVITY</u>  | CREATIVE WRITING  |
|--------------|--|---|--|---|
| April        | The Alphabet- Capital<br>letters, Small letters,<br>Vowels, Consonant<br>Sounds<br>(three letter words), | Articles- a or an-intro.<br>Sound Blends<br>(Bl,Br, cl, fl, cr, fr, gl, gr)<br>Digraph- ch, sh  | Sound Blend Chain<br>Circle Time-<br>Introduction (Names)  | Good Grammar-<br>pages-<br>As per the topic   |
| May          | L-1-What Fun!<br>Poem- Baby Beds   | Naming words (nouns)<br>One and many (adding<br>'s')<br>Sound Blends<br>(pl, pr, dl, dr, sl, tr )<br>Digraph- ph, th                          | Fun Time- Colour the<br>ball<br>Join the dots and<br>colour the picture<br>"Letter Blend"          | Rebus Sentences.<br>Pearls Grammar<br>Worksheet pages –<br>55,56,57<br>Good Grammar<br>pages –<br>As per the topic  |
| July         | L-2-The Little Bird.<br>L-3-What Are They Doing?<br>Poem- My Magic Shell.                                | Sentences – Capital letter<br>and Full stop<br>Action words (verbs)-<br>Simple present<br>Sound Blends<br>(sc, st, tr, sp, sm)<br>Digraph- wh | Fun Time – Maze,<br>Colour the Boxes-<br>Word Association,   | Completing<br>sentences about<br>yourself.<br>Writing about what<br>you like doing on a<br>holiday.<br>Pearls Grammar<br>Worksheet pages -<br>57,58,59,60,61<br>Good Grammar<br>pages – As per the<br>topic |
| August       | L-4-A Happy Family<br>Poem- The Day Has<br>Begun.  | Action words (verbs) –<br><i>simple present, ing</i> words<br>Genders<br>Sound Blends<br>(sk, tw, sw )  | Talking about things<br>happening at present.<br>Pasting Photographs<br>of your family<br>members. | Gathering<br>information about<br>your parents.<br>Spot the difference<br>Pearls Grammar<br>Worksheet pages –<br>61,62,63<br>Good Grammar<br>pages – As per the<br>topic                                    |
| September    | L-5-Off to School<br>L-6-Gopa's Chair  | Action words (verbs) - <i>-ed</i><br>words,<br>Verbs – To be<br>( <i>is,are,am</i> ),<br>has,have   | Talking about what<br>you did the previous<br>day.<br>Names of the rooms                           | Completing answers,<br>Match the Columns,<br>Write about Gopa<br>Pearls Grammar<br>Worksheet pages –<br>64,65,66,67<br>Good Grammar<br>pages As per the<br>topic  |

|                    | <u>Semester II</u>  |  |  |  |
|--------------------|---|--|--|--|
| October            | L-1-Jungle School<br>Poem- Books                            | Describing words<br>(adjectives)<br>Opposites<br>Animals and their young<br>ones | String story necklace<br>Fun Time – Colour the<br>boxes                            | Sequencing –<br>Number the<br>sentences<br>Pearls Grammar<br>Worksheet pages –<br>47,48,49,50<br>Good Grammar<br>pages – As per the<br>topic                             |
| November           | L-2-Little Spider's First<br>Web<br>Poem- Look at the Moon! | Revision of artcles- a and<br>an<br>Pronouns-He,she,it,they<br>Animal sounds     | Talking about things<br>that make you happy  | Writing sentences<br>about pictures<br>Pearls Grammar<br>Worksheet pages –<br>50,51,52,53<br>Good Grammar<br>pages – As per the<br>topic                                 |
| December           | L-3-The Magic Seed  | Structure- This is/These<br>are<br>That is/Those are                             | Structure-Yes,I have,<br>No,I don't.<br>I have/I don't have<br>Spot the sight word | Picture Composition<br>Pearls Grammar<br>Worksheet pages –<br>53,54,55,56<br>Good Grammar<br>pages – As per the<br>topic   |
| January            | L-4-The Happy Train<br>Poem- My Ball                        | Prepositions (in, on,<br>under, above, behind)<br>Conjunctions(and)              | Making a word chain.<br>Fun Time – Names of<br>games                               | Picture reading,<br>Listen and<br>write,names of the<br>games<br>Pearls Grammar<br>Worksheet pages –<br>56,57,58,59,60,61<br>Good Grammar<br>pages – As per the<br>topic |
| February/<br>March | <u>Grammar</u><br>Revision of previous<br>grammar           | Adverbs<br>Punctuation- Capital<br>Letter and Full Stop<br>Sentences             | Quiz   | Good Grammar<br>pages – As per the<br>topic<br>Picture<br>Compositions   |

## Class I Mathematics Syllabus Book: Pearls (Semester 1 and 2) Semester I

| Months    | Topics  | Activity  |
|-----------|---|---|
|           | Chapter 1- Revision of pre-number<br>concepts   | 1. Making your own telephone book.  |
| April/May | <ul> <li>Revision of shapes and patterns</li> <li><u>Chapter 2- Numbers up to 20</u></li> <li>Numbers on the Abacus</li> <li>Before, After and Between</li> <li>Comparing Numbers</li> <li>Ascending and Descending Order (1-20)</li> <li>Backward Counting (20-1)</li> <li>Number Names 1 to 20</li> </ul> | <ul><li>2. Jumping on<br/>number line.</li><li>3. Flash card activity<br/>for pairing numbers<br/>and its number<br/>name</li></ul>           |
| July      | <ul> <li><u>Chapter 5 - Numbers up to 50</u></li> <li>All number sense concepts up to 50</li> <li>Number Names 21 to 50</li> <li>Place value-Tens and Ones</li> <li><u>Chapter 3 - Addition up to 10</u></li> <li>Cardinal and ordinal number</li> <li>Skip counting by 2's</li> <li>Table of 2</li> </ul>  | <ul> <li>1. Ice-cream stick<br/>and bindi pasting<br/>activity- Add to<br/>make number 10</li> <li>2. Making a model<br/>of Abacus</li> </ul> |
| August    | <ul> <li>Chapter 5 - Numbers up to 100</li> <li>Number names 51 to 100</li> <li>Place value- Hundreds, Tens and Ones</li> <li>Chapter 4 - Subtraction up to 10</li> <li>Skip counting by 3's and 5's</li> <li>Table of 3 and 5</li> </ul>   | <ol> <li>Enrichment<br/>activity as<br/>mentioned in pg. no.</li> <li>116 for subtraction.</li> </ol>   |
| September | <ul> <li>Chapter 6 - Addition and Subtraction<br/>up to 100</li> <li>Word problems of addition and<br/>subtraction</li> <li>Skip counting by 4's and 10's</li> <li>Table of 4 and 10</li> </ul>   | 1.Family time<br>activity-pg. no. 153   |

| Months   | Topics  | Activity   |
|----------|---|--|
| October  | <ul> <li><u>Chapter 1 - Multiplication</u></li> <li>Repeated addition</li> <li>Multiplication on number line</li> <li>Multiplication based on groups</li> <li>Order in Multiplication</li> <li>Revision of tables of 2, 3, 4, 5 and 10</li> </ul> | 1.Bindi pasting activity<br>for repeated addition  |
| November | <ul> <li>Chapter 4- Shapes and pattern</li> <li>Plane shapes and solid shapes</li> <li>Chapter 5 - Fractions</li> <li>Whole, Half, Quarter</li> </ul>   | <ol> <li>PEC Activity based<br/>on shapes and forward<br/>and backward<br/>movement.</li> <li>Origami pasting<br/>activity on shapes and<br/>fractions.</li> <li>Sandwich making<br/>using fraction's<br/>concept</li> </ol> |
| December | <ul> <li>Chapter 5 - continueFractions</li> <li>Chapter 2 - Time and money</li> <li>Days of the week</li> <li>Months of the year</li> <li>Chapter 7 - Numbers 101-300</li> <li>Number names 101-300</li> </ul>                                    | <ol> <li>Reading time from a model of clock</li> <li>Canteen activity</li> </ol>   |
| January  | <ul> <li><u>Chapter 3 - Measurement</u></li> <li>Length, Weight and Capacity</li> <li><u>Chapter 7 - Numbers 301-500</u></li> <li>Number names 301-500</li> </ul>   | <ol> <li>Using body parts to<br/>measure length</li> <li>Using a jug, a mug, a<br/>glass and a cup to<br/>measure the quantity<br/>of water</li> </ol>   |

| February | <ul> <li><u>Chapter 6 - Data Handling</u></li> <li><u>Chapter 7 Numbers 501-800</u></li> <li>Number names 500-800</li> <li>Skip counting of 6's and 7's</li> <li>Table of 6 and 7</li> </ul> | 1.Bindi pasting activity<br>using different colours |
|----------|--|---|
| March    | <ul> <li>Chapter 7 - Numbers 801-1000</li> <li>Number names 801-1000</li> <li>3-digits number dictation</li> <li>Revision of tables of 2, 3, 4, 5 and 10</li> </ul>                          | Revision of the<br>concepts                         |

#### Environmental Studies Syllabus Class – I Book - Pearls (Semester I and II)

| MONTH       | CHAPTER<br>NUMBER | CHAPTER  | ΑCTIVITY   |
|-------------|-------------------|--|--|
| April/May   | 1<br>2            | All About Me<br>My Body<br>The Food We Eat       | <ul> <li>Making a girl/boy puppet.</li> <li>Simon Says game.</li> <li>Making a food chart.</li> </ul>                                    |
| July        | 3<br>4            | The Clothes We Wear<br>Clean, Fit and Healthy    | <ul> <li>Collage making - 'People who wear<br/>uniforms to work'.</li> <li>Poster making- 'Being clean, fit and<br/>healthy.'</li> </ul> |
| August      | 5                 | I Love My Family<br>Home, Sweet Home!            | Making a 'Thank You' Card for your parents.  |
|             | 7                 | My School.                                       | • A Tour to School.  |
| September   | 8<br>9            | Let's Celebrate<br>Safety Habits<br>Good Manners | <ul> <li>Collage making – 'Festivals'.</li> <li>Making a 3-D Traffic Light</li> </ul>  |
| SEMESTER-II |                   |  |  |
| October     | 1 2               | My Neighbourhood<br>People at Work               | <ul> <li>'My Telephone Diary'</li> <li>Meeting people who help us in our daily lives.</li> </ul>   |
| November    | 3                 | The Animal World<br>Animals, Our Friends         | <ul> <li>Collage of farm, water, and wild<br/>animals.</li> <li>Animals, our friends- Mask/ puppet<br/>making.</li> </ul>                |
| December    | 5                 | The World of Plants                              | Making animal shapes using different types of leaves.  |
|             | 6                 | We Need Air                                      | <ul> <li>Be a wind detective! Making a wind<br/>streamer.</li> </ul>   |
| January     | 7                 | We need Water.                                   | Making a 'Save Water' badge.   |
|             | 8                 | How is the Weather?                              | • Making a paper plate rainbow.  |
| Feb/March   | 9                 | Up in the Sky                                    | Making different shapes of moon for fourteen days.   |
|             |                   | Thank You, All!                                  |  |

### CLASS I SUBJECT-COMPUTER SCIENCE BOOK PRESCRIBED:TOUCHPAD

| MONTH          | ΤΟΡΙϹ   |
|----------------|---|
| April/May      | L-1: Computer – A smart machine                       |
| July           | L-2: Parts of a computer                              |
| August         | L-3: The keyboard and The mouse                       |
| September      | L-4: Let's Type in Rapid typing                       |
| October        | L-5: Tux Paint  |
| November       | L-6: Let's paint                                      |
| December       | l-7: Reasoning and critical thinking                  |
| January        | L-8: Introduction to Artificial Intelligence          |
| February/March | Posters in MS-Paint,<br>How to play games<br>Revision |

# SYLLABUS : ART CLASS I

| April     | Beautiful flower (colouring)<br>Yummy ice cream (colouring)<br>Beautiful stars<br>Shapes Activity |
|-----------|---|
| Мау       | Sunflower<br>Beautiful Kite<br>Shapes Pattern   |
| July      | Watermelon<br>My Friend Butterfly<br>Kite<br>Beautiful Bird                                       |
| August    | Peacock<br>Lady Bird<br>Our National Flag<br>Cute Cat   |
| September | l Like Mushroom<br>Flower Face<br>Cartoon Character<br>Green Dustbin<br>My Home                   |
| October   | Lotus<br>Beautiful Hut<br>My Shirt<br>Clever Owl  |
| November  | Colour The Tree<br>My Umbrella<br>Grapes- Glitter Impression<br>Leaves And Flower                 |
| December  | Naughty Fish<br>Pattern Design<br>My Hand   |

January

Candy And Toffee The Boat My Ball Paper Folding

February Shapes – Pencil Shading Activity Happy Holi



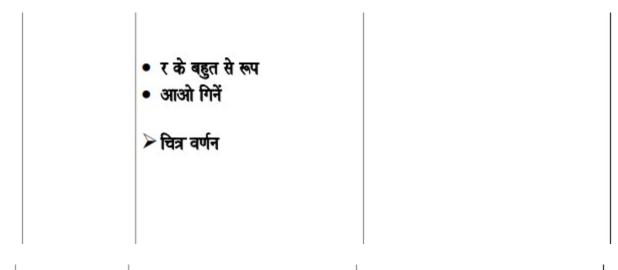
• पादय पुस्तक – जूही हिंदी पाठमाला - 1

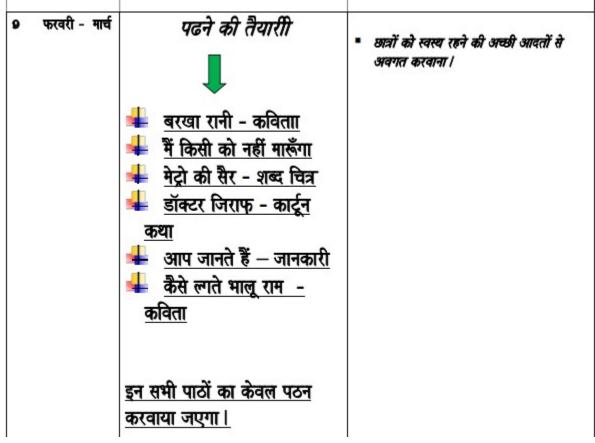
| क्रम    | अवधि    | पाठपक्रम  | गतिविधि   |
|---------|---------|---|---|
|         | ल – मई  | <ol> <li>वर्णमाला (दोहराना)</li> <li>२. अ</li> <li>३ विना मात्रा वाले शब्द</li> <li>३. पाठ - शरबत चख</li> <li>3. आ - ा</li> </ol> | • ' चुनसुन बंद र' नामक_गीत याद करना /<br>• कुछ गतिविधियौं 'आ की मात्रा ' से |
|         |         | <ul> <li>आ - ा की मात्रा वाले शब्द</li> <li>आ - ा की मात्रा वाले शब्दों का वाक्य<br/>प्रयोग</li> <li>पाठ - दावत</li> </ul>        |   |
| २ जुलाई | - अगस्त | इ-ि ई-ी   | <ul> <li>गीत 'मकड़ी रानी' याद करना</li> </ul>                               |

|                              | <ul> <li>इन मात्राओं का शब्द भंडार और वाक्य<br/>प्रयोग</li> <li>पाठ - सितार बजा</li> <li>पाठ - गीता और वाणी</li> <li>चित्रकथा - मछलियों की<br/>होशियारी</li> </ul> | <ul> <li>हमारे घर में भी हैं 'ई की मात्रा' वाली कुछ<br/>चीर्ज़े</li> <li>हम हैं प्राणी जिनके नाम में आती है 'ई की<br/>मात्रा'</li> </ul> |
|------------------------------|--|--|
|                              | उ-ु ऊ-ू<br>रु स्<br>रु इन मात्राओं का शब्द मंडार और वाक्य<br>प्रयोग<br>पाठ - गुड़िया की चुनरी<br>पाठ - तरबूज का रस<br>पाठ - गुटरू कबूतर                            | 'उ की मात्रा ' से खाना खज़ाना<br>• कुछ गतिविधियौँ 'ऊ की मात्रा ' से  |
| <b>≜</b> सितंबर -<br>अक्तूबर | <ul> <li>ॠ - ृ ए - `</li> <li>र इन मात्राओं का शब्द भंडार और वाक्य<br/>प्रयोग</li> <li>्योग</li> <li>पाठ - शेर की दहाड़</li> <li>एक - अनेक</li> </ul>              | <ul> <li>गीत ' मकड़ी साी ' याद करना</li> <li>कुछ गतिविधियाँ 'ए की मात्रा ' से '</li> </ul>   |
| 5 अक्तूबर - नवंबर            | ऐ - "<br>• पाठ - मैना उड़ गई   | <ul> <li>' ऐ की मात्रा ' से स्थानों के नाग</li> </ul>  |

| 6 नवंबर - दिसंबर | ओ - रे औ - रे  | <ul> <li>गीत 'पकौड़ी ' याद करना</li> </ul>                                    |
|------------------|--|---|
|                  | इन मात्राओं का शब्द मंडार और वाक्य<br>प्रयोग                     | <ul> <li>'जंगल टाइम' - ओ की मात्रा</li> </ul>                                 |
|                  | <ul> <li>पाठ - तोता और मोर</li> <li>पाठ - लौकी की बेल</li> </ul> | <ul> <li>कुछ बच्चों के नाम लिखना जिनमें 'औ - ै व<br/>मात्रा ' आए ।</li> </ul> |
|                  | <ul> <li>लडका – लडकी</li> </ul>                                  |   |

| 7 दिसंबर -      | <ul> <li>दसखड़ी</li> <li>अं - ं अँ - ँ</li> <li>इन मात्राओं का शब्द मंडार और वाक्य</li></ul>  | <ul> <li>वित्रकया - <u>मौं की रसोई</u> (छात्रों दवारा प्रत्येक</li></ul>      |
|-----------------|---|---|
| जनवरी           | प्रयोग <li>पाठ - संचित की पतंग</li> <li>पाठ - मेले की सैर</li> <li>उल्टे अर्थवाले शब्द</li>   | चित्र के बारे में बतााना और कहानी सुनाना ) <li>' गुल्लक ' कविता याद करना</li> |
| 8 जनवरी - फरवरी | <ul> <li>मैं - मेरा परिवार</li> <li>क्ष,त्र, ज्ञ, श्र – संयुक्ताक्षर</li> <li>दो व्यंजन साथ – साथ</li> <li>ध्वनियों के चिहून</li> </ul> | <ul> <li>गीत ' हाथी ' याद करना</li> </ul>                                     |





नोट — 4 अलग - अलग विषयों पर 'रचबालक लेखन' लिखवाया जाएगा।