

Class: UKG

Subject: EVS

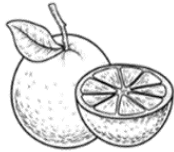
Marks: 80 M

Name: _____ Roll No: _____ Sec: _____ Date: _____

I. Identify the pictures and write their names.

[10 x 1 = 10M]







II. Fill in the blanks with the right person for each job.

[5 x 1 = 5M]

1. The _____ stitches our clothes.

2. The _____ grows crops.

3. The _____ treats the sick.

4. The _____ deliver letters home.

5. The _____ mends our shoes.

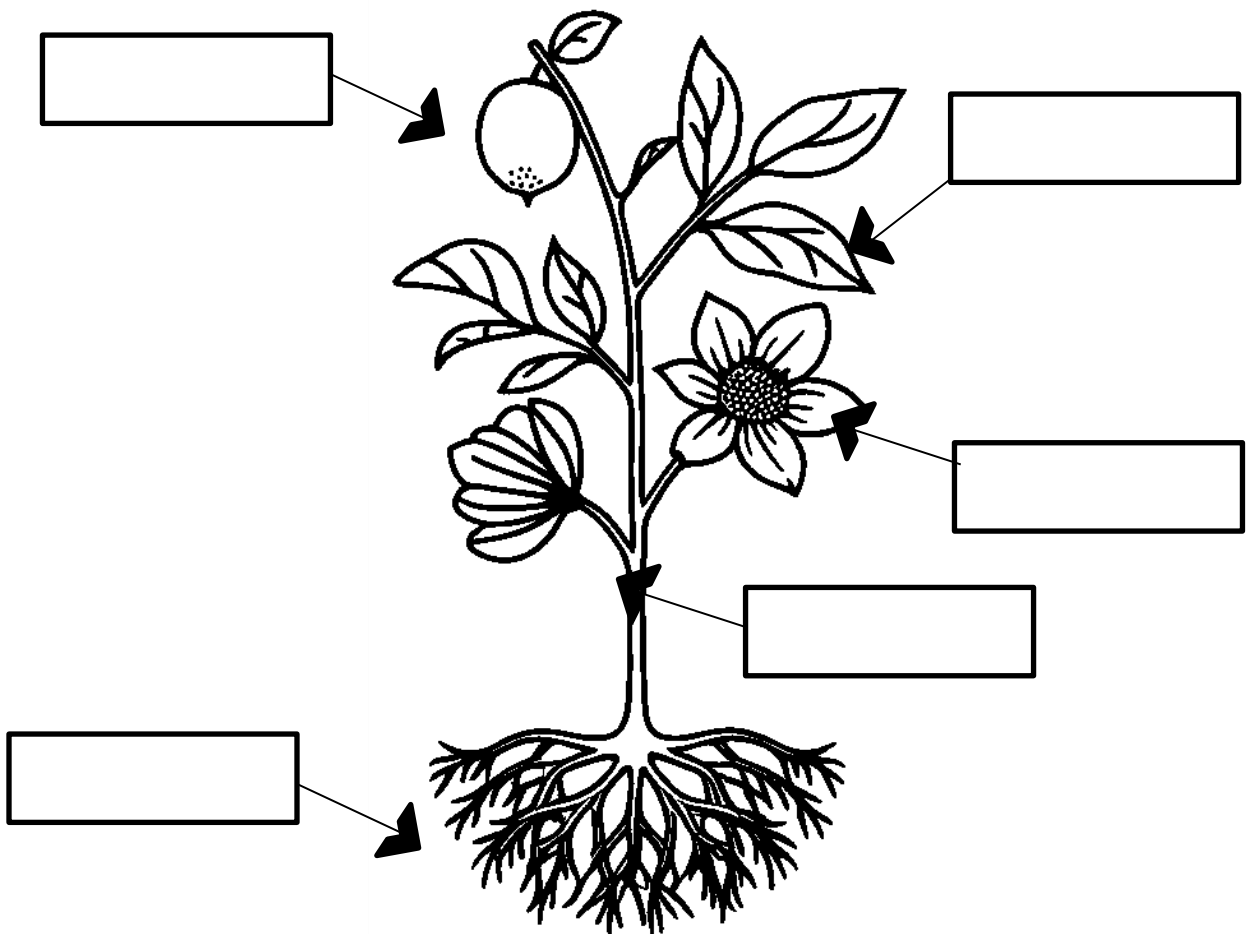
III. True or False.

[5 x 1 = 5M]

1. We get meat from plants. []
2. Eating dirty food makes us ill. []
3. All families are small. []
4. Always drink clean water. []
5. We see from our ears. []

IV. Label the parts of the plant.

[5 x 2 = 10M]



V. Answer the following questions.

[5 x 2 = 10M]

1. Name two sources of water ?

A. _____

2. Name two uses of air ?

A. _____

3. Name two wild animals.

A. _____

4. Name two farm animals.

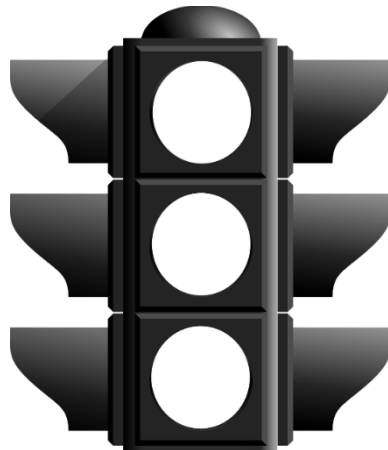
A. _____

5. Name two water animals.

A. _____

VI. Color the traffic light and fill in the blanks.

[5M]



STOP

WAIT

GO

The red light says _____

The _____ light says WAIT.

The green light says _____

VII. Match the following animals to their young ones.

[5 x 1 = 5M]

- | | | | |
|-------|---|---|--------|
| Lion | ■ | ■ | Puppy |
| Dog | ■ | ■ | Cub |
| Cat | ■ | ■ | Lamb |
| Sheep | ■ | ■ | Foal |
| Horse | ■ | ■ | Kitten |

VIII. Read the vehicle names and write down in the correct box.

[ship, rocket, car, train, helicopter, bus, submarine, boat, aeroplane]

[10M]

Air Transport	Land Transport	Water Transport

IX. Complete the sentence with the body parts.

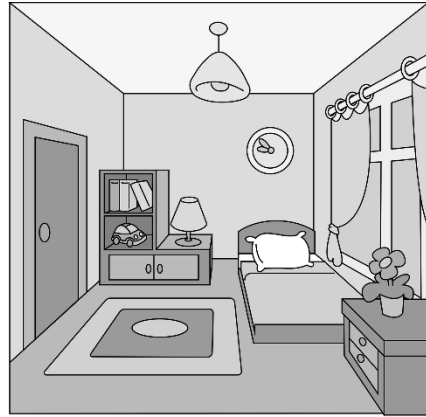
[5 x 1 = 5M]

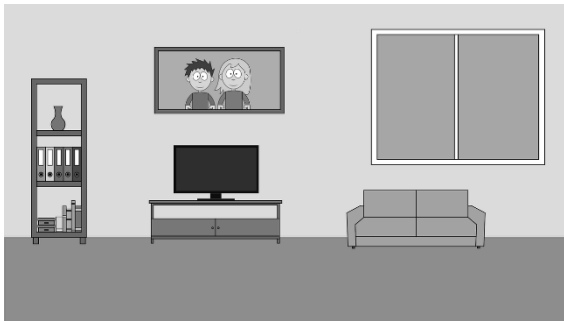
1. We see with our _____.
2. We taste with our _____.
3. We hear with our _____.
4. We smell with our _____.
5. We work with our _____.

X. Identify and write the name of the rooms.

[5 x 1 = 5M]











XI. Write few lines about "Myself".

[10M]

The image shows a writing template for a short-answer question. It consists of 20 sets of horizontal lines. Each set is composed of three lines: a top red line, a middle blue line, and a bottom red line. This layout is designed to help students practice handwriting and maintain consistent line spacing while writing their response.